

MRCPsych General Adult Module

Suicide & Self-harm

Developing people

for health and

healthcare

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GA Module: Suicide and Self-harm

Aims and Objectives

- The overall aim is for the trainee to gain an overview of risk assessment of suicide and self-harm.
- By the end of the sessions, trainee should have:
 - Developed an understanding of approaches to risk assessment of suicide and self-harm.
 - Developed an understanding of aspects of history taking in suicide and self-harm.
 - Developed an understanding of management strategies and limitations of risk assessment of suicide and self-harm.



GA Module: Suicide and Self-harm

To achieve this

- Case Presentation
- Journal Club
- 555 Presentation
- Expert-Led Session
- MCQs
- Please sign the register and complete the feedback



GA Module: Suicide & Self-harm Expert Led Session

Self-Harm and Suicide: Comprehensive Risk Assessment

Contents



- What is risk?
- Accuracy in assessing risk
- Approaches to assessing risk
- A general framework for risk assessment
- Overcoming common pitfalls
- MCQs

What is Risk?



Dictionary Definition

Oxford English Dictionary

(n): a situation involving exposure to danger

(v): expose (someone or something valued) to danger, harm, loss

Definition in Statistics

The probability of something happening

Risk Assessment

What is the outcome to be prevented?

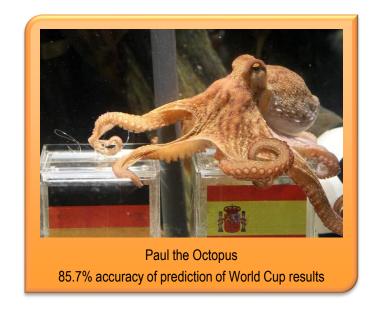
How severe will it be if it occurs?

How soon is it expected to occur?

How likely is it that it will occur?

How accurate are we? Health Education England





'Psychiatry is not an exact science...'

R (B) v Ashworth Hospital Authority (2005)

Types of Uncertainty



Types of uncertainty encountered by psychiatrists assessing risk:

Illness-related uncertainty

Diagnostic uncertainty

Uncertainty about illness severity

Uncertainty about cause of behaviour

Prognostic uncertainty

Therapeutic uncertainty

Uncertainty about treatability of illness

Uncertainty about patient's cooperation

Uncertainty about long-term costs of containment decisions

Evidentiary uncertainty

Missing information

Unreliable information

Justificatory uncertainty

Cross-professional challenges

Carer/relative pressure to contain risk

Why do we risk assess?



To guide management plan

Provides evidence for use of MHA, treatment strategies, discharge decisions, etc.

Accountability

The need to make logical, clinically and medicolegally defensible decisions

To protect patients, public and ourselves

The need to identify and manage risks that could cause harm

 But we need to acknowledge that no risk assessment can be 100% accurate

Expressing Risk



How do we express risk?

Categorical

'Low, moderate or high risk...'

'red, amber, green...'

Benefits:

- Easy to understand at a glance
- May be informed by assessment tools

Drawbacks

- Poor interrater reliability
- One person's high risk may be another's low risk
- Doesn't give an idea of the immediacy of the risk

Percentage/Ratio

'25% risk of self harm...'
'1 in 4 risk of self harm...'

Benefits:

- Easy to understand at a glance
- May be informed by assessment tools

Drawbacks

- Does it mean pt will self harm once every four days? Four years?
- How high a percentage is high risk vs low risk?

Narrative

'he has previously harmed himself when he has done x, y, z...'

Benefits:

- Describes the risk
- Uses static and dynamic risk factors

Drawbacks

- May not give a sense of the likelihood of risk occurring
- Information may be interpreted differently by others

Types of Risk



Risk to Self

Self harm

Suicide

Physical health

Deterioration in mental health

Risk to Others

Verbal aggression

Physical aggression

Abuse (emotional, sexual, etc)

Homocide

...and many more

Exploitation / Vulnerability

Financial exploitation

Abuse

Self-neglect

Loss of dignity

Other

AWOL

Falls

Driving

Non-compliance

Approaches to assessment



Clinical Judgement

Using history-taking, formulation and clinical judgement alone

It is subjective, intuitive and informed by experience

But it is often **inaccurate**

In 2015, there were 1,538 deaths by suicide in individuals who had been in contact with mental health services in the previous 2 months... The majority (88%) were judged to be at low or no immediate risk of suicide by clinicians at their final service contact...

The assessment of clinical risk in mental health services. National Confidential Inquiry into Suicide and Safety in Mental Health

Approaches to assessment



Actuarial Models

Using structured, specific risk-assessment scales

It is objective, using formal algorithmic scales and may produce a statistical/numerical risk.

But it struggles to take into account **dynamic factors** and is useful often only in the specific population studied

[Using risk scales] the positive predictive value for suicide [in high risk group] was 5%... More importantly, risk scales would miss suicide deaths in the large 'low risk' group...

Carter, G., et al (2017)

Approaches to assessment



Structured Clinical Judgement

Combining clinical judgement and use of risk scales

Combines **objective evidence base** and **clinical assessment** of the individual patient.

Uses MDT approach. Assists clinical practice.

Recommended by NICE.

Risk assessment should take place as part of a comprehensive assessment of the patient's needs, taking into account previous suicidal behaviour, psychological and social factors, coexisting adversity (eg substance misuse), and access to medications...

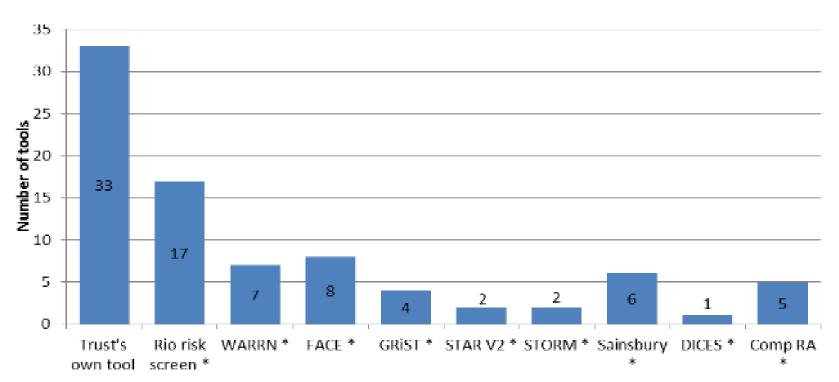
NICE

Risk Assessment Tools



Most trusts use their own locally-devised risk tool

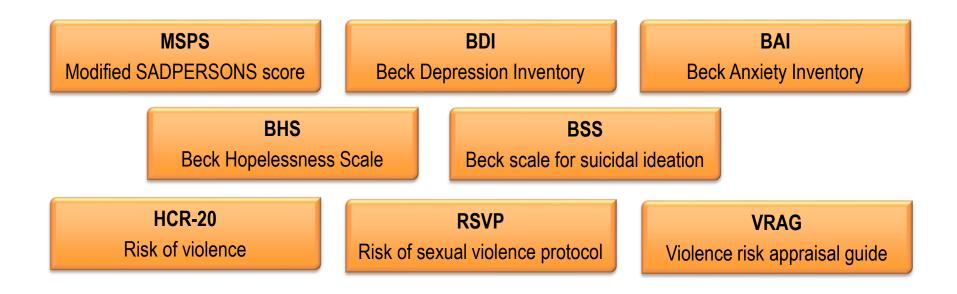
Figure 1: Types of tools used by mental health services in the UK



Clinical Rating Scales



- There are a variety of actuarial clinical rating scales that can be used to assess risk in a variety of populations and settings
- They are not reliable alone and should be used in conjunction with skilled clinical assessment





Using a Structured Clinical Judgement Approach

Risk Factors



Static Risk Factors

Non-modifiable, chronic, poor targets for intervention Likely to be the same in every future consultation

History of self harm

Seriousness of previous suicidality

Previous hospitalisation

History of mental disorder

History of substance use disorder

Personality disorder/traits

Childhood adversity

Family history of suicide

Age, gender and marital status

Risk Factors



Dynamic Risk Factors

Modifiable, acute, better targets for intervention Could change from minute to minute

Suicidal ideation, communication and intent

Hopelessness

Active psychological symptoms

Treatment adherence

Substance misuse

Psychiatric admission / discharge

Psychological stress

Problem-solving deficits

Physical comorbidity

Risk Factors



Future Risk Factors

Potential factors increasing the risk in the future Important for risk management

Access to preferred method of suicide

Future service contact

Future response to drug treatment

Future response to psychosocial intervention

Future stress

Upcoming anniversaries





 Features conveying higher risk of repetition of attempt and eventually completed suicide:

More likely Previous self-harm Planned attempt Attempt performed in isolation Precautions taken to avoid rescue Violent method (hanging, guns) Patient expectation of fatal outcome Regret at rescue Final preparations: will or suicide note

First attempt Impulsive attempt (unplanned) Attempt in front of others Rescue intervention likely or actively sought Non-violent method (eg overdose) Patient unsure of outcome Reflief at rescue No final preparations

Less likely

Risk Assessment Framework Health Education England

- Define the behaviour to be predicted
- Distinguish between probability and cost of behaviour
- Be aware of possible sources of error in the assessment
- Take into account internal and external factors on the behaviour.
- Check all the necessary information has been gathered
- Predict factors likely to increase or decrease future risk
- Use risk assessment tools where available
- Obtain collateral history from a variety of sources
- Document risk formulation
- Identify when other professionals or agencies need to be involved
- Plan key interventions

Risk History Taking



- The context of the presentation ('the story')
- What, where, when, how and why of events
- Look for risk factors within this story
- Family history history of abuse, suicide, violence, mental illness
- Development and education behavioural/social problems, LD
- Work multiple jobs, reasons for ending, bullying
- Sexual history behaviour and interests
- Past psychiatric and medical history
- Substance misuse history
- Premorbid personality
- Current situation family, employment, finances, accommodation

Risk History Taking



- Collateral history is vital for risk assessment:
 - Locate previous records, reports, discharge summaries, etc...
 - Summarising of notes and several assessments may be required
 - Obtain information from staff (A+E, care coordinator, etc)
 - Obtain information from family and friends

Why things go wrong



- Several common pitfalls in risk assessment:
 - Failure to lend sufficient weight to reports by carers and members of the public about disturbed behaviour
 - Undue emphasis on civil liberties of the patient
 - Failure to properly implement Mental Health Act
 - Taking a cross-sectional rather than long-term view of risk
 - Failure to share information in the best interests of the patient



Strategies to resolve uncertainties

External Consultation

Seeking the opinion of others or information from other sources

Assessment-induced Evidence

Using the assessment itself to provoke necessary evidence

Watch, wait and see

Waiting while observing the situation

Negotiated Compromise

Negotiating risk-reduction strategies with the patient

Allow to Fail

Allowing a behaviour to occur in order to confirm suspicions

NHS

References & Further Reading Health Education England

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Any Questions?

Thank you



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MCQ

- 1. Which of the following has been shown to be associated with increased rates of suicide?
 - A. Peptic ulcer
 - B. Non-delusional body dysmorphia
 - C. Huntington's chorea
 - D. Epilepsy
 - E. All of the above



GA Module: Suicide and Self-harm MCQ

2. Deliberate self-harm is more common in:

- A. Males
- B. Rural areas
- C. Age over 35 years
- D. Lower socioeconomic status
- E. Married



GA Module: Suicide and Self-harm MCQ

3. Predictors of repetition of DSH include all except:

- A. Personality disorder
- B. Alcohol misuse
- C. Male gender
- D. Previous DSH
- E. Younger age of onset



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MCQ

- 4. Which of the following is associated with suicide in patients with schizophrenia?
- A. Akathisia
- B. Older patient
- C. Poor premorbid functioning
- D. Short duration of illness
- E. Presence of positive symptoms



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Any Questions?

Thank you.